

SULIT

1119/3

Bahasa Inggeris
1119/3
Kertas 3 (Set 1)
Jun
2026
Tiga Belas Minit



**NASKHAH
PENTAKSIR**

**MAJLIS PENGETUA SEKOLAH MALAYSIA
NEGERI SEMBILAN**

**PROGRAM PENINGKATAN AKADEMIK TINGKATAN LIMA
SEKOLAH MENENGAH NEGERI SEMBILAN 2026**

**BAHASA INGGERIS
SPEAKING**

Kertas 3

Tiga Belas Minit

Kertas soalan ini mengandungi 28 halaman bercetak dan 4 halaman kosong

General questions

Part 1
3 - 4 minutes

Phase 1
Interlocutor

Good morning / afternoon

I am and this is my colleague He/She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A

What's your name?
Thank you.

Should I call you ...?

Candidate B

And, what's your name?
Thank you.

Candidate A

Where do you live?

Do you live in ...?

Candidate B

How do you come to school?
Thank you.

Do you come to school by ...?

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**.

Select **two** questions from the list to ask the candidates.

Use **candidates' names throughout**.

Main questions**Back-up prompts**

What games do you like to play?

Do you play online games?

How do you spend your free time?

Do you go out with your friends on weekends?

What do you love about your school?

Do you like going to school?

When do you normally use the internet?

Do you use the internet after school?

Thank you.

Note:

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

A secret A promise		Part 2 3 - 4 minutes	
Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A , in front of Candidate A. I'd like you to talk about a secret . First, you have some time to think about what you're going to say.		
Candidate A ⌚ Approx. 20 seconds	Allow candidate 20 seconds to prepare.		
Interlocutor	All right? You may start now.		
Candidate A ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)		
Interlocutor	Thank you. (Candidate B), do you share secrets with anyone? Why? *		
Candidate B ⌚ Approx. 20 seconds			
Interlocutor	Thank you. (Candidate A), can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B , in front of Candidate B. Now, (Candidate B) here's your task. I'd like you to talk about a promise you made . First, you have some time to think about what you're going to say.		
Candidate B ⌚ Approx. 20 seconds	Allow candidate 20 seconds to prepare.		
Interlocutor	All right? You may start now.		
Candidate B ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)		
Interlocutor	Thank you. (Candidate A), do you keep your promises? Why? *		
Candidate B ⌚ Approx. 20 seconds			
Interlocutor	Thank you. (Candidate B), can I have the booklet, please? Retrieve Part 2 booklet.		

PART 2 ASSESSOR BOOKLET

2A

A secret**Talk about a secret you have kept.****You should say:**

- what the secret was
- who you kept it from
- why you kept it a secret
- if it is important for people to keep secrets
(Why/Why not?)

PART 2 ASSESSOR BOOKLET**2B****A promise you made**

Talk about a promise you have made.

You should say:

- **what the promise was**
- **who did you make it to**
- **why you made the promise**
- **if you think keeping a promise is difficult**
(Why/Why not?)

Fashion choices

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Fashion is very important among teenagers.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some factors that influence teenagers' fashion choices and a question for you to discuss. First, you have some time to look at the task.

Candidates *Allow candidates 20 seconds to prepare.*

A&B

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about **the factors that influence teenagers' fashion choices.**

Candidates

A&B

⌚ *2 minutes*

Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most important factor that influences teenagers' fashion choices.**

Candidates

A&B

⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You have been talking about fashion choices, now, let's hear your opinion on this.
In what ways do fashion trends affect us?

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

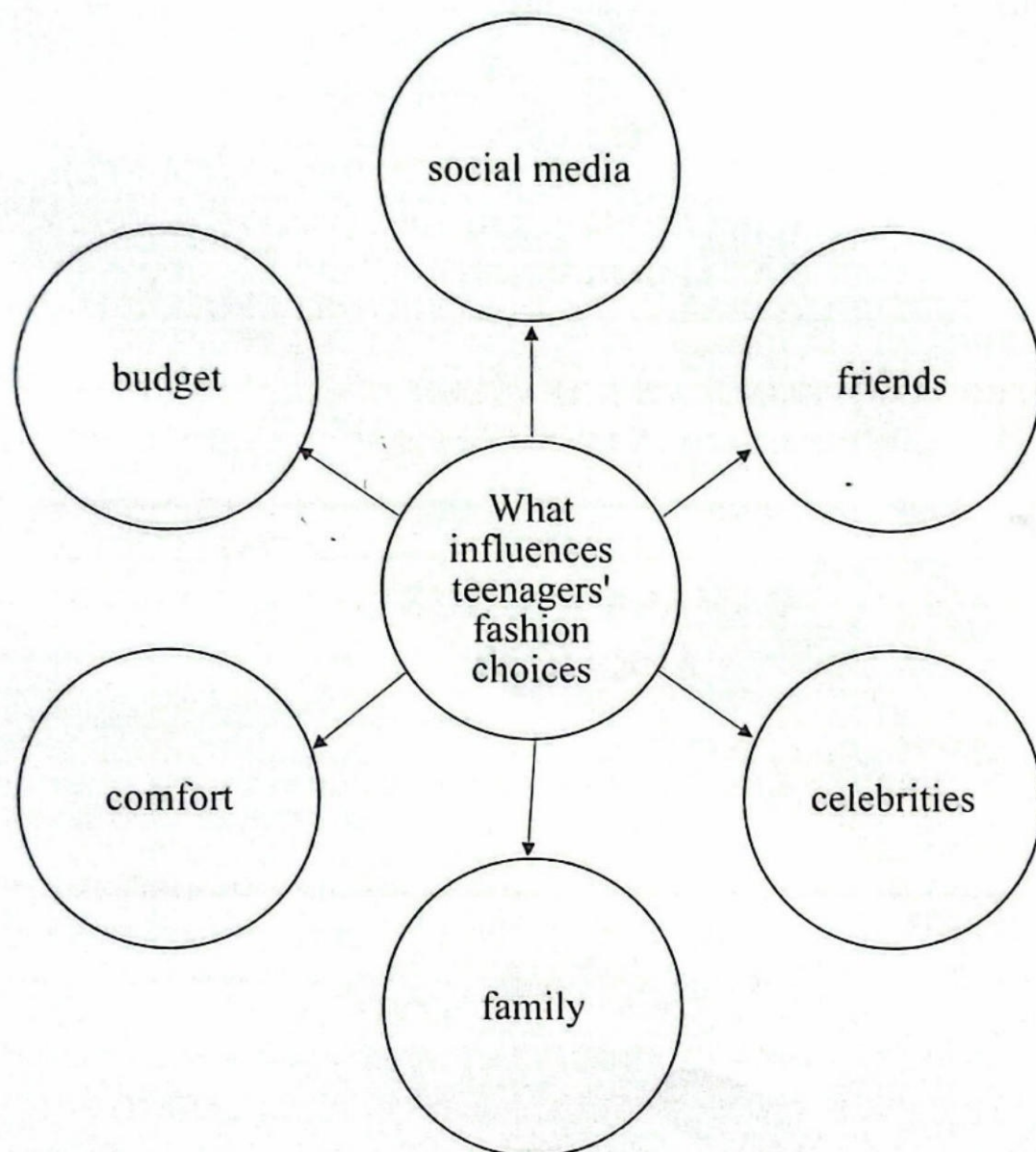
Candidates

A&B

⌚ *2 minutes*

Interlocutor Thank you, *(Candidate A and Candidate B)*. That's the end of the Speaking test.

TASK 3



NASKAH PENTAKSIR SET 1 TAMAT

Bahasa Inggeris
1119/3
Kertas 3 (Set 2)
Jun
2026
Tiga Belas Minit



NASKHAH PENTAKSIR

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SEKOLAH MENENGAH NEGERI SEMBILAN 2026**

BAHASA INGGERIS SPEAKING

Kertas 3

Tiga Belas Minit

General questions

Part 1
3 - 4 minutes

Phase 1
Interlocutor

 Good morning / afternoon

 I am and this is my colleague He/She'll just listen to us.
 First of all, we'd like to know something about you.

Main questions

 Candidate A What's your name?
 Thank you.

 Candidate B And, what's your name?
 Thank you.

 Candidate A Where do you live?

 Candidate B How do you come to school?
 Thank you.

Back-up prompts

 Should I call you ...?

 Do you live in ...?
 Do you come to school by ...?

Phase 2
Interlocutor

 Now I'm going to ask you about **your daily routine**.

 Select **two** questions from the list to ask the candidates.
 Use **candidates' names throughout**.

Main questions
 What games do you like to play?
 How do you spend your free time?

 What do you love about your school?
 When do you normally use the internet?
 Thank you.

Back-up prompts
 Do you play online games?
 Do you go out with your friends on weekends?
 Do you like going to school?
 Do you use the internet after school?

- Note:**
- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Favourite book Dream house		Part 2 3 - 4 minutes
Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A , in front of Candidate A I'd like you to talk about your favourite book. First, you have some time to think about what you're going to say.	
Candidate A ⌚ Approx. 20 seconds	Allow candidate 20 seconds to prepare.	
Interlocutor	All right? You may start now.	
Candidate A ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)	
Interlocutor	Thank you. (Candidate B), what is your favourite book? Why?	
Candidate B ⌚ Approx. 20 seconds		
Interlocutor	Thank you. (Candidate A), can I have the booklet, please? Retrieve Part 2 booklet Place Part 2 booklet, open at Task 2B , in front of Candidate B. Now, (Candidate B) here's your task. I'd like you to talk about your dream house. First, you have some time to think about what you're going to say.	
Candidate B ⌚ Approx. 20 seconds	Allow candidate 20 seconds to prepare	
Interlocutor	All right? You may start now.	
Candidate B ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)	
Interlocutor	Thank you. (Candidate A), what is the colour of your dream house? Why?	
Candidate B ⌚ Approx. 20 seconds		
Interlocutor	Thank you. (Candidate B), can I have the booklet, please? Retrieve Part 2 booklet.	

PART 2 ASSESSOR BOOKLET

2A

Favourite book**Talk about your favourite book.****You should say:**

- what the title is
- who the writer is
- why you like the book
- if reading books is good for teenagers
(Why/Why not?)

PART 2 ASSESSOR BOOKLET

2B

Dream house

Talk about a dream house that you would like to have in the future.

You should say:

- **the type of house it is**
- **why you choose it**
- **where it will be**
- **if the cost plays a role in choosing a house**
(Why/Why not?)

Managing time

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Time is important and students should manage their time wisely.
Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some ways for students to manage their time and a question for you to discuss. First, you have some time to look at the task.

Candidates *Allow candidates 20 seconds to prepare.*
A&B
⌚ approx.
20 seconds

Interlocutor Now, talk to each other about **how students manage their time.**

Candidates
A&B *Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].*
⌚ 2 minutes **What do you think** (candidate name)? **What about this** (pointing to option)?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most efficient way for students to manage their time.**

Candidates
A&B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.
You have been talking about how students manage their time, now, let's hear your opinion on this. **In what ways do gadgets influence students' daily routines?**

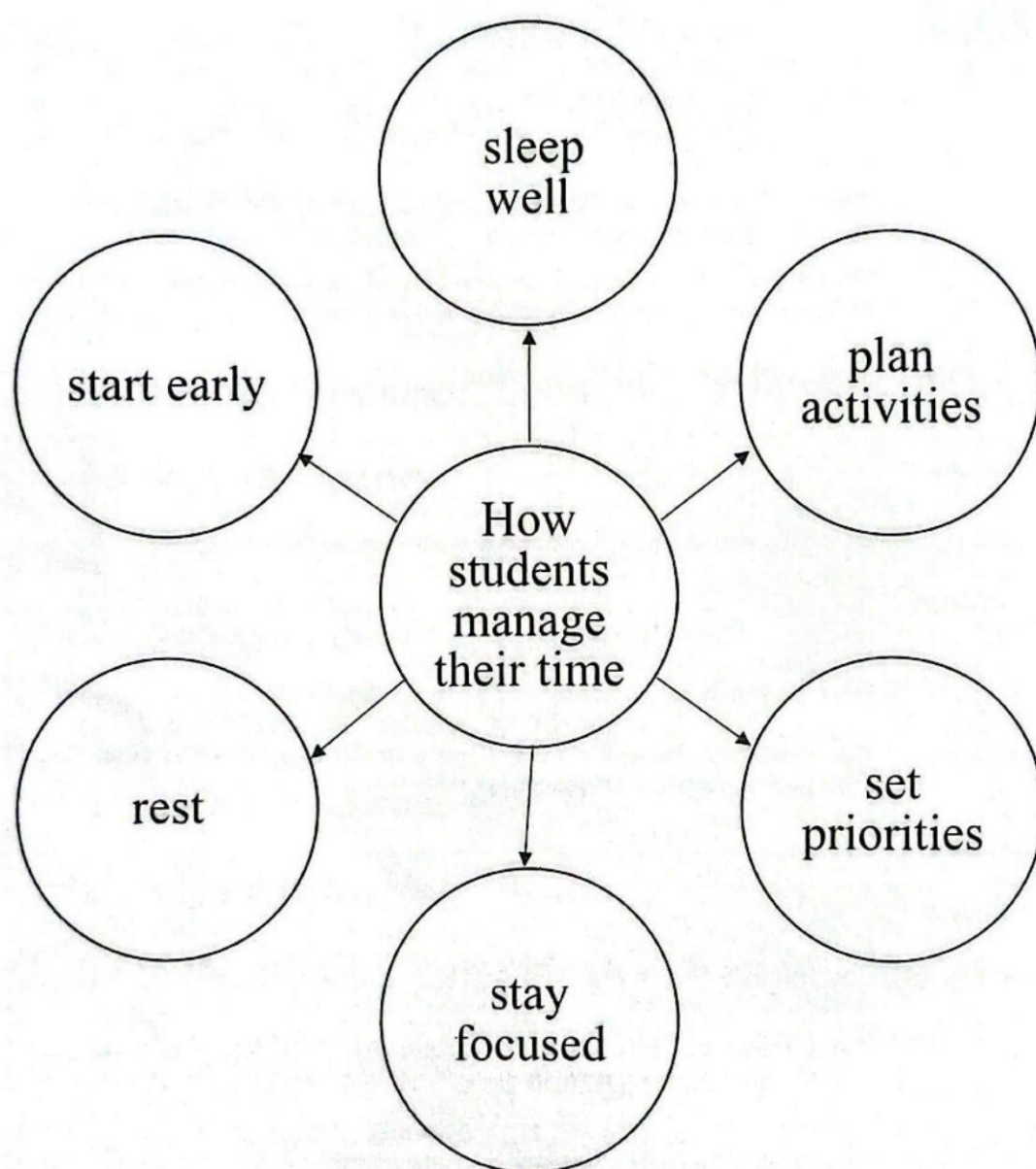
Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates
A&B
⌚ 2 minutes

Interlocutor Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

TASK 3



NASKAH PENTAKSIR SET 2 TAMAT

Bahasa Inggeris
1119/3
Kertas 3 (Set 3)
Jun
2026
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**BAHASA INGERIS
SPEAKING**

Kertas 3

Tiga Belas Minit

General questions

Part 1
3 - 4 minutes

Phase 1
Interlocutor

Good morning / afternoon

I am and this is my colleague He/She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A

What's your name?
Thank you.

Should I call you ...?

Candidate B

And, what's your name?
Thank you.

Candidate A

Where do you live?

Do you live in ...?

Candidate B

How do you come to school?
Thank you.

Do you come to school by ...?

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**.

Select **two** questions from the list to ask the candidates.

Use **candidates' names throughout**.

Main questions

Back-up prompts

What games do you like to play?

Do you play online games?

How do you spend your free time?

Do you go out with your friends on weekends?

What do you love about your school?

Do you like going to school?

When do you normally use the internet?

Do you use the internet after school?

Thank you.

Note:

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A memorable holiday
A recent school event

Part 2
3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.

I'd like you to talk about a memorable holiday. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.
⌚ Approx. 20 seconds

Interlocutor All right? You may start now.

Candidate A
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].
What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), where is your favourite holiday destination? Why?

Candidate B
⌚ Approx. 20 seconds

Interlocutor Thank you. (Candidate A), can I have the booklet, please?
Retrieve **Part 2** booklet

Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.

Now, (Candidate B) here's your task. I'd like you to talk about a recent school event. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.
⌚ Approx. 20 seconds

Interlocutor All right? You may start now.

Candidate B
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].
What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), what is your favourite school event? Why?

Candidate B
⌚ Approx. 20 seconds

Interlocutor Thank you. (Candidate B), can I have the booklet, please?
Retrieve **Part 2** booklet.



PART 2 ASSESSOR BOOKLET

2A

A Memorable Holiday

Talk about a memorable holiday you had.

You should say:

- **where you went**
- **what you did**
- **whether you enjoyed yourself**
- **if you think going for a holiday is good**
(Why/Why not?)

PART 2 ASSESSOR BOOKLET

2B

A Recent School Event**Talk about a recent school event.****You should say:**

- what the event was
- what you did there
- whether you enjoyed yourself
- if pupils should participate in school events
(Why/Why not?)

Staying connected

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Staying connected with friends is important to teenagers.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some ways teenagers can stay connected with their friends and a question for you to discuss. First, you have some time to look at the task.

Candidates *Allow candidates 20 seconds to prepare.*

A&B

⌚ approx.
20 seconds

Interlocutor Now, talk to each other about **ways teenagers can stay connected with their friends.**

Candidates

A&B

⌚ 2 minutes

Back-up prompts to be used if necessary. Use the prompts below [the oblique 'I' is included to make it as a choice].

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor Thank you. Now you have about a minute to **decide together which is the best way for teenagers to stay connected with their friends.**

Candidates

A&B

⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You have been talking about ways teenagers can stay connected with their friends, now, let's hear your opinion on this. **In what way advanced technology in communication influences teenagers' daily routines?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

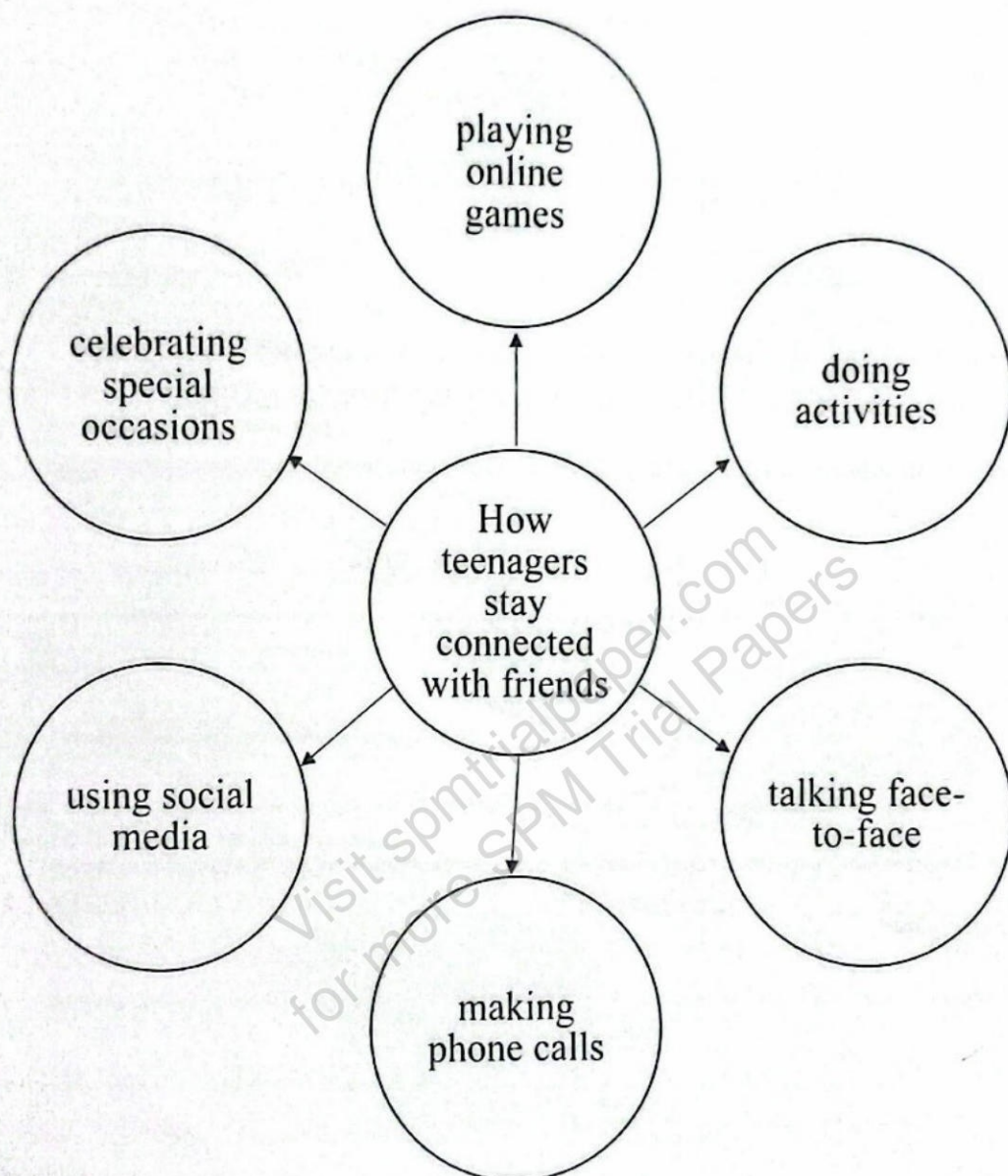
Candidates

A&B

⌚ 2 minutes

Interlocutor Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

TASK 3



NASKAH PENTAKSIR SET 3 TAMAT

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Bahasa Inggeris
1119/3
Kertas 3 (Set 4)
Jun
2026
Tiga Belas Minit



**NASKHAH
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**BAHASA INGGERIS
SPEAKING**

Kertas 3

Tiga Belas Minit

General questions

Part 1

3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I am and this is my colleague He/She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A

What's your name?
Thank you.

Should I call you ...?

Candidate B

And, what's your name?
Thank you.

Candidate A

Where do you live?

Do you live in ...?

Candidate B

How do you come to school?
Thank you.

Do you come to school by ...?

*Phase 2***Interlocutor**Now I'm going to ask you about **your daily routine**.Select **two** questions from the list to ask the candidates.Use **candidates' names** throughout.**Main questions****Back-up prompts**

What games do you like to play?

Do you play online games?

How do you spend your free time?

Do you go out with your friends on weekends?

What do you love about your school?

Do you like going to school?

When do you normally use the internet?

Do you use the internet after school?

Thank you.

Note:

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[Lihat halaman sebelah
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Future plan
Biggest fear

Part 2
3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A, in front of Candidate A I'd like you to talk about your future plan. First, you have some time to think about what you're going to say.
Candidate A ⌚ Approx. 20 seconds	Allow candidate 20 seconds to prepare.
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what do you plan to do after SPM ends? Why?
Candidate B ⌚ Approx. 20 seconds	
Interlocutor	Thank you. (Candidate A), can I have the booklet, please? Retrieve Part 2 booklet Place Part 2 booklet, open at Task 2B, in front of Candidate B. Now, (Candidate B) here's your task. I'd like you to talk about your biggest fear. First, you have some time to think about what you're going to say.
Candidate B ⌚ Approx. 20 seconds	Allow candidate 20 seconds to prepare.
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is your biggest fear? Why?
Candidate B ⌚ Approx. 20 seconds	
Interlocutor	Thank you. (Candidate B), can I have the booklet, please? Retrieve Part 2 booklet.

PART 2 ASSESSOR BOOKLET

2A

Future Plans

Talk about your plans after SPM.

You should say:

- **what your future plans are**
- **reasons for your plans**
- **who inspires your plans**
- **if having future plans motivates you**
(Why/Why not?)

PART 2 ASSESSOR BOOKLET

2B

Biggest Fear

Talk about your biggest fear.

You should say:

- **what it is**
- **why you feel that way**
- **how to overcome it**
- **if it is important for people to overcome their fears (Why/Why not?)**

Needing a break

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Taking a break after a very tiring episode in life is a necessity.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some reasons why taking a break is important for students and a question for you to discuss. First, you have some time to look at the task.

Candidates *Allow candidates 20 seconds to prepare.*

A&B

⌚ *approx.*
20 seconds

Interlocutor Now, talk to each other about **the reasons why taking a break is important for students.**

Candidates

A&B

⌚ 2 minutes

.....
Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].

What do you think (candidate name)? **What about this** (pointing to option)?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most important reason why taking a break is important for students.**

Candidates

A&B

⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You have been talking about why taking a break is important for students, now, let's hear your opinion on this. **What are the ways to enjoy a good, pleasant break after a tiring day?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates

A&B

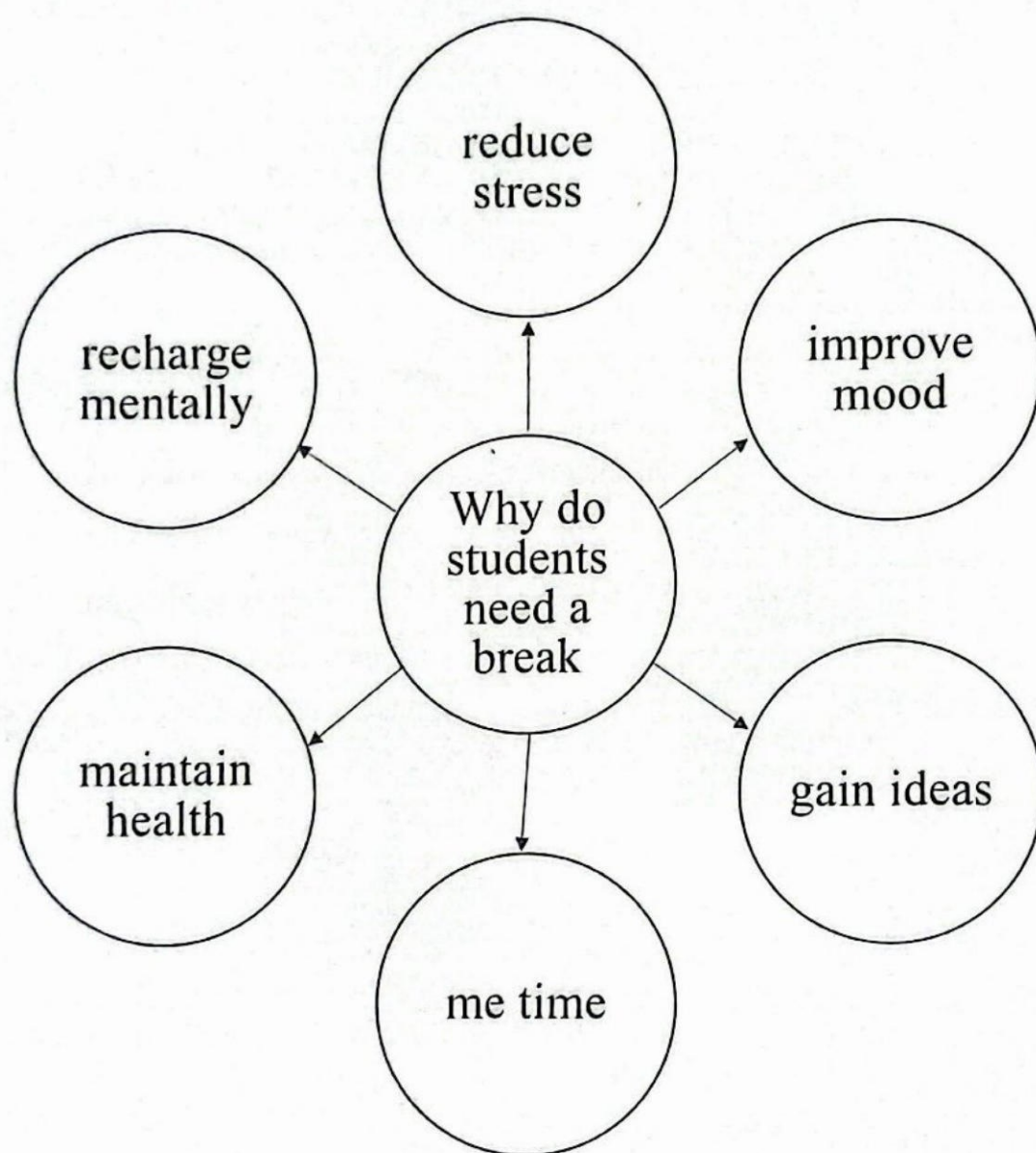
⌚ 2 minutes

Interlocutor Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

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TASK 3

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NASKAH PENTAKSIR SET 4 TAMAT